#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALVARADO ISD** 

**Campus Name: ALVARADO EL-SOUTH** 

**Campus Number: 126901101** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



#### Texas Education Agency 2020-21 STAAR Performance (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                                    | School<br>Year | State | District | Campus   | African<br>American | Hispanic   |        | American<br>Indian | Asian    | Pacific<br>Islander |        | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|----------|---------------------|------------|--------|--------------------|----------|---------------------|--------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |       | ST       | AAR Perf | formance I          | Rates by 1 | rested | Grade, Su          | oject, a | and Perfo           | rmance | Level                      |     |                               |       |                |                                      |
| Grade 3 Reading                    |                |       |          |          |                     |            |        |                    |          |                     |        |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   | 68%      |          | *                   | 67%        |        | *                  | -        | _                   | *      | *                          | *   | 68%                           |       | 69%            | 60%                                  |
|                                    | 2019           | 76%   | 85%      |          | *                   | 10070      |        | *                  | -        | -                   | *      | *                          |     | 37 70                         | 100%  | 98%            | 100%                                 |
| At Meets Grade Level or Above      | 2021           | 39%   | 33%      | 35%      | *                   | 27 /0      | 54%    | *                  | -        | -                   | *      | *                          |     | 27 /0                         | 63%   | 31%            | 17%                                  |
|                                    | 2019           | 45%   | 45%      | 49%      | *                   | 53%        | 48%    | *                  | -        | -                   | *      | *                          |     | 7370                          | 50%   | 43%            | 47%                                  |
| At Masters Grade Level             | 2021           | 19%   | 14%      | 13%      | *                   | 12%        | 14%    | *                  | -        | -                   | *      | *                          |     | 1070                          | 26%   | 12%            | 7%                                   |
|                                    | 2019           | 27%   | 27%      | 25%      | *                   | 23%        | 29%    | *                  | -        | -                   | *      | *                          | *   | 24%                           | 38%   | 22%            | 16%                                  |
| Grade 3 Mathematics                |                |       |          |          |                     |            |        |                    |          |                     |        |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 62%   | 73%      | 80%      | *                   | 76%        | 89%    | *                  | -        | _                   | *      | *                          | *   | 76%                           | 95%   | 78%            | 71%                                  |
|                                    | 2019           | 79%   | 86%      | 94%      | *                   | 100%       | 94%    | *                  | -        | -                   | *      | *                          | *   | 93%                           | 100%  | 92%            | 100%                                 |
| At Meets Grade Level or Above      | 2021           | 31%   | 33%      | 38%      | *                   | 33%        | 46%    | *                  | -        | _                   | *      | *                          | *   | 24%                           | 84%   | 31%            | 33%                                  |
|                                    | 2019           | 49%   | 61%      | 70%      | *                   | 83%        | 61%    | *                  | -        | _                   | *      | *                          | *   | 69%                           | 75%   | 65%            | 79%                                  |
| At Masters Grade Level             | 2021           | 14%   | 12%      | 13%      | *                   | 6%         | 25%    | *                  | -        | _                   | *      | *                          | *   | 10%                           | 26%   | 7%             | 10%                                  |
|                                    | 2019           | 25%   | 27%      | 31%      | *                   | 33%        | 29%    | *                  | -        | _                   | *      | *                          | *   | 32%                           | 25%   | 33%            | 32%                                  |
| All Grades All Subjects            |                |       |          |          |                     |            |        |                    |          |                     |        |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   | 70%      | 77%      | *                   | 71%        | 88%    | *                  | -        | -                   | *      | 13%                        | 83% | 72%                           | 95%   | 74%            | 65%                                  |
|                                    | 2019           | 78%   | 73%      | 96%      | *                   | 100%       | 94%    | *                  | _        | _                   | *      | 75%                        | *   | 95%                           | 100%  | 95%            | 100%                                 |
| At Meets Grade Level or Above      | 2021           | 41%   | 41%      | 37%      | *                   | 30%        | 50%    | *                  | _        | _                   | *      | 0%                         | 50% | 25%                           | 74%   | 31%            | 25%                                  |
|                                    | 2019           | 50%   | 40%      | 60%      | *                   | 68%        | 55%    | *                  | -        | _                   | *      | 25%                        | *   | 59%                           | 63%   | 54%            | 63%                                  |
| At Masters Grade Level             | 2021           | 18%   | 16%      | 13%      | *                   | 9%         | 20%    | *                  | -        | _                   | *      | 0%                         | 0%  | 10%                           | 26%   | 10%            | 8%                                   |
|                                    | 2019           | 24%   | 15%      | 28%      | *                   | 28%        | 29%    | *                  | _        | _                   | *      | 13%                        | *   | 28%                           | 31%   | 28%            | 24%                                  |
| All Grades ELA/Reading             |                |       |          |          |                     |            |        |                    |          |                     |        |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 68%   | 68%      | 74%      | *                   | 67%        | 86%    | *                  | -        | -                   | *      | *                          | *   | 68%                           | 95%   | 69%            | 60%                                  |
|                                    | 2019           | 75%   | 71%      | 97%      | *                   | 100%       | 94%    | *                  | -        | _                   | *      | *                          | *   | 97%                           | 100%  | 98%            | 100%                                 |
| At Meets Grade Level or Above      | 2021           | 45%   | 41%      | 35%      | *                   | 27%        | 54%    | *                  | -        | _                   | *      | *                          | *   | 27%                           | 63%   | 31%            | 17%                                  |
|                                    | 2019           | 48%   | 40%      | 49%      | *                   | 53%        | 48%    | *                  | -        | -                   | *      | *                          | *   | 49%                           | 50%   | 43%            | 47%                                  |

#### Texas Education Agency

#### 2020-21 STAAR Performance (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|   | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level                  | 2021           | 18%   | 14%      | 13%    | *                   | 12%      | 14%   | *                  | -     | _                   | *       | *                          | *  | 10%                           | 26%   | 12%            | 7%                                   |
|   | 2019           | 21%   | 14%      | 25%    | *                   | 23%      | 29%   | *                  | -     | _                   | *       | *                          | *  | 24%                           | 38%   | 22%            | 16%                                  |
| All Grades Mathematics                  |                |       |          |        |                     |          |       |                    |       |                     |         |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above      | 2021           | 66%   | 74%      | 80%    | *                   | 76%      | 89%   | *                  | -     | -                   | *       | *                          | *  | 76%                           | 95%   | 78%            | 71%                                  |
|   | 2019           | 82%   | 76%      | 94%    | *                   | 100%     | 94%   | *                  | -     | -                   | *       | *                          | *  | 93%                           | 100%  | 92%            | 100%                                 |
| At Meets Grade Level or Above           | 2021           | 37%   | 42%      | 38%    | *                   | 33%      | 46%   | *                  | -     | _                   | *       | *                          | *  | 24%                           | 84%   | 31%            | 33%                                  |
|   | 2019           | 52%   | 38%      | 70%    | *                   | 83%      | 61%   | *                  | -     | -                   | *       | *                          | *  | 69%                           | 75%   | 65%            | 79%                                  |
| At Masters Grade Level                  | 2021           | 18%   | 18%      | 13%    | *                   | 6%       | 25%   | *                  | -     | -                   | *       | *                          | *  | 10%                           | 26%   | 7%             | 10%                                  |
|   | 2019           | 26%   | 15%      | 31%    | *                   | 33%      | 29%   | *                  | -     | -                   | *       | *                          | *  | 32%                           | 25%   | 33%            | 32%                                  |
|   |                |       |          |        | formance I          |          |       | d Grade at         | Meets | Grade L             | evel or | Above                      |    |                               |       |                |                                      |
| 3rd Graders                             |                |       |          |        |                     |          |       |                    |       |                     |         |                            |    |                               |       |                |                                      |
| Reading and Mathematics                 | 2021           | 24%   | 22%      | 24%    | *                   | 16%      | 39%   | *                  | _     | _                   | *       | *                          | *  | 14%                           | 58%   | 19%            | 14%                                  |
| g · · · · · · · · · · · · · · · · · · · | 2019           | 35%   | 36%      | 40%    |                     |          |       | *                  | -     | _                   | *       | *                          | *  |                               | 25%   | 33%            | 37%                                  |
| Reading and Mathematics Including EOC   | 2021           | 24%   | 22%      | 24%    |                     | 16%      |       | *                  | -     | -                   | *       | *                          | *  |                               | 58%   | 19%            | 14%                                  |
| 3                                       | 2019           | 35%   | 36%      | 40%    | *                   | 43%      | 39%   | *                  | -     | _                   | *       | *                          | *  | 42%                           | 25%   | 33%            | 37%                                  |
| Reading Including EOC                   | 2021           | 38%   | 33%      | 35%    |                     |          |       | *                  | -     | _                   | *       | *                          | *  |                               | 63%   | 31%            | 17%                                  |
|   | 2019           | 45%   | 45%      | 49%    |                     |          |       | *                  | _     | _                   | *       | *                          | *  |                               | 50%   | 43%            | 47%                                  |
| Math Including EOC                      | 2021           | 31%   | 33%      | 38%    |                     |          |       | *                  | _     | _                   | *       | *                          | *  |                               | 84%   | 31%            | 33%                                  |
| ,                                       | 2019           | 49%   | 61%      | 70%    |                     | 83%      |       | *                  | _     | _                   | *       | *                          | *  | 69%                           | 75%   | 65%            | 79%                                  |
| 3rd - 8th Graders                       |                |       |          |        |                     |          |       |                    |       |                     |         |                            |    |                               |       |                |                                      |
| Reading and Mathematics                 | 2021           | 26%   | 24%      | 24%    | *                   | 16%      | 39%   | *                  | -     | _                   | *       | *                          | *  | 14%                           | 58%   | 19%            | 14%                                  |
| 3                                       | 2019           | 36%   | 21%      | 40%    |                     | 43%      |       | *                  | _     | _                   | *       | *                          | *  |                               | 25%   | 33%            | 37%                                  |
| Reading and Mathematics Including EOC   | 2021           | 28%   | 26%      | 24%    |                     | 16%      |       | *                  | -     | -                   | *       | *                          | *  |                               | 58%   | 19%            | 14%                                  |
| _                                       | 2019           | 38%   | 24%      | 40%    | *                   | 43%      | 39%   | *                  | -     | -                   | *       | *                          | *  | 42%                           | 25%   | 33%            | 37%                                  |
| Reading Including EOC                   | 2021           | 41%   | 35%      | 35%    | *                   | 27%      | 54%   | *                  | -     | -                   | *       | *                          | *  | 27%                           | 63%   | 31%            | 17%                                  |
|   | 2019           | 47%   | 36%      | 49%    | *                   | 53%      | 48%   | *                  | -     | -                   | *       | *                          | *  | 49%                           | 50%   | 43%            | 47%                                  |
| Math Including EOC                      | 2021           | 37%   | 42%      | 38%    | *                   | 33%      | 46%   | *                  | -     | -                   | *       | *                          | *  | 24%                           | 84%   | 31%            | 33%                                  |
| _                                       | 2019           | 52%   | 36%      | 70%    | *                   | 83%      | 61%   | *                  | -     | _                   | *       | *                          | *  | 69%                           | 75%   | 65%            | 79%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2020-21 Progress (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                                    |                |     |          |        |                                 |          |            |                    |                    |                                 |              |                          |                 |                        | EB/EL            |     |                             | Monitored            |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|----------|------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|------------------|-----|-----------------------------|----------------------|
|                                    | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |          | BE-Trans   | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | with<br>Parental |     | Total<br>EB/EL<br>(Current) | &<br>Former<br>EB/EL |
|                                    |                |     |          |        | STAAR                           | Performa | nce Rate b | y Subject          | and Perfo          | rmance Leve                     | el           |                          |                 |                        |                  |     |                             |                      |
| All Grades All Subjects            |                |     |          |        |                                 |          |            |                    |                    |                                 |              |                          |                 |                        |                  |     |                             |                      |
| At Approaches Grade Level or Above | 2021           | 67% | 70%      | 77%    | 69%                             | -        | _          | -                  | 69%                | -                               | 40%          | 40%                      | -               | -                      | -                | 90% | 65%                         | -                    |
|                                    | 2019           | 78% | 73%      | 96%    | 100%                            | -        | -          | -                  | 100%               |                                 | -            | -                        | -               |                        | -                |     | 100%                        |                      |
| At Meets Grade Level or Above      | 2021           | 41% | 41%      | 37%    | 27%                             | -        | _          | -                  | 27%                | -                               | 10%          | 10%                      | -               | -                      | -                | 49% | 25%                         | -                    |
|                                    | 2019           | 50% | 40%      | 60%    | 63%                             | _        | _          | -                  | 63%                |                                 | -            | -                        | -               |                        | -                |     | 63%                         |                      |
| At Masters Grade Level             | 2021           | 18% | 16%      | 13%    | 9%                              | -        | _          | -                  | 9%                 | -                               | 0%           | 0%                       | -               | -                      | -                | 19% | 8%                          | -                    |
|                                    | 2019           | 24% | 15%      | 28%    | 24%                             | -        | _          | -                  | 24%                |                                 | -            | -                        | -               |                        | -                |     | 24%                         |                      |
| All Grades ELA/Reading             |                |     |          |        |                                 |          |            |                    |                    |                                 |              |                          |                 |                        |                  |     |                             |                      |
| At Approaches Grade Level or Above | 2021           | 68% | 68%      | 74%    | 65%                             | -        | _          | -                  | 65%                | -                               | 20%          | 20%                      | -               | -                      | -                | 90% | 60%                         | -                    |
|                                    | 2019           | 75% | 71%      | 97%    | 100%                            | -        | _          | -                  | 100%               |                                 | -            | -                        | -               |                        | -                |     | 100%                        |                      |
| At Meets Grade Level or Above      | 2021           | 45% | 41%      | 35%    | 19%                             | -        | _          | -                  | 19%                | -                               | 0%           | 0%                       | -               | -                      | -                | 55% | 17%                         | -                    |
|                                    | 2019           | 48% | 40%      | 49%    | 47%                             | -        | _          | -                  | 47%                |                                 | -            | -                        | -               |                        | -                |     | 47%                         |                      |
| At Masters Grade Level             | 2021           | 18% | 14%      | 13%    | 8%                              | -        | _          | -                  | 8%                 | -                               | 0%           | 0%                       | -               | -                      | -                | 20% | 7%                          | -                    |
|                                    | 2019           | 21% | 14%      | 25%    | 16%                             | -        | _          | -                  | 16%                |                                 | -            | -                        | -               |                        | -                |     | 16%                         |                      |
| All Grades Mathematics             |                |     |          |        |                                 |          |            |                    |                    |                                 |              |                          |                 |                        |                  |     |                             |                      |
| At Approaches Grade Level or Above | 2021           | 66% | 74%      | 80%    | 73%                             | _        | _          | -                  | 73%                | -                               | 60%          | 60%                      | -               | -                      | -                | 90% | 71%                         | -                    |
|                                    | 2019           | 82% | 76%      | 94%    | 100%                            | -        | _          | -                  | 100%               |                                 | -            | -                        | -               |                        | -                |     | 100%                        |                      |
| At Meets Grade Level or Above      | 2021           | 37% | 42%      | 38%    | 35%                             | _        | _          | _                  | 35%                | -                               | 20%          | 20%                      | _               | -                      | -                | 43% | 33%                         | -                    |
|                                    | 2019           | 52% | 38%      | 70%    | 79%                             | -        | _          | -                  | 79%                |                                 | -            | -                        | -               |                        | -                |     | 79%                         |                      |
| At Masters Grade Level             | 2021           | 18% | 18%      | 13%    | 11%                             | -        | -          | -                  | 11%                | -                               | 0%           | 0%                       | -               | -                      | -                | 18% | 10%                         | -                    |
|                                    | 2019           | 26% | 15%      | 31%    | 32%                             | -        | -          | -                  | 32%                |                                 | -            | -                        | -               |                        | -                |     | 32%                         |                      |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2020-21 STAAR Participation (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|  | State | District | Campus | African<br>American | _      |      |                       | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |          |        |                     | 2021 9 |      | Participat<br>Grades) | ion   |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |        | •    | •                     |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 96%      | 100%   | *                   | 100%   | 100% | *                     | -     | _                   | *                          | 100%                       | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 83%   | 90%      | 98%    | *                   | 100%   | 93%  | *                     | -     | -                   | *                          | 100%                       | 100% | 100%  | 90%                                   | 100%           | 100%                                 |
| Not Included in Accountability: Mobile           | 3%    | 5%       | 2%     | *                   | 0%     | 7%   | *                     | -     | -                   | *                          | 0%                         | 0%   | 0%    | 10%                                   | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 12%   | 4%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 10%   | 3%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |        |      |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 89%   | 97%      | 100%   | *                   | 100%   | 100% | *                     | -     | -                   | *                          | *                          | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 83%   | 89%      | 98%    | *                   | 100%   | 93%  | *                     | -     | -                   | *                          | *                          | *    | 100%  | 90%                                   | 100%           | 100%                                 |
| Not Included in Accountability: Mobile           | 3%    | 5%       | 2%     | *                   | 0%     | 7%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 10%                                   | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 11%   | 3%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          |      | 0 70  | 0%                                    | 0%             | 0%                                   |
| Other  | 10%   | 3%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |        |      |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 95%      | 100%   | *                   | 100%   | 100% | *                     | -     | -                   | *                          | *                          | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 84%   | 90%      | 98%    | *                   | 100%   | 93%  | *                     | -     | -                   | *                          | *                          | *    | 100%  | 90%                                   | 100%           | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 2%     | *                   | 0%     | 7%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 10%                                   | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 12%   | 5%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 2%    | 0%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 10%   | 5%       | 0%     | *                   | 0%     | 0%   | *                     | -     | -                   | *                          | *                          | *    | 0%    | 0%                                    | 0%             | 0%                                   |
|  |       |          |        |                     | 2019 9 |      | Participat<br>Grades) | ion   |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |        |      |                       |       |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100%   | 100% | *                     | -     | -                   | *                          | 100%                       | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 93%      | 91%    | *                   | 88%    | 91%  | *                     | -     | -                   | *                          | 67%                        | *    | 97%   | 62%                                   | 88%            | 83%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | *                   | 3%     | 9%   | *                     | -     | -                   | *                          | 17%                        | *    | 0%    | 31%                                   | 7%             | 4%                                   |

# Texas Education Agency 2020-21 STAAR Participation (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 4%     | *                   | 9%       | 0%    | *                  | - | -                   | *                          | 17%                        | *  | 3%                            | 8%    | 5%             | 13%                                  |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100%     | 100%  | *                  | - | -                   | *                          | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 92%      | 91%    | *                   | 88%      | 91%   | *                  | - | -                   | *                          | 67%                        | *  | 97%                           | 62%   | 88%            | 83%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | *                   | 3%       | 9%    | *                  | - | -                   | *                          | 17%                        | *  | 0%                            | 31%   | 7%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 4%     | *                   | 9%       | 0%    | *                  | - | -                   | *                          | 17%                        | *  | 3%                            | 8%    | 5%             | 13%                                  |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | _                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 100%  | 100%     | 100%   | *                   | 100%     | 100%  | *                  | - | -                   | *                          | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 92%      | 91%    | *                   | 88%      | 91%   | *                  | - | -                   | *                          | 67%                        | *  | 97%                           | 62%   | 88%            | 83%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | *                   | 3%       | 9%    | *                  | - | -                   | *                          | 17%                        | *  | 0%                            | 31%   | 7%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 4%     | *                   | 9%       | 0%    | *                  | - | -                   | *                          | 17%                        | *  | 3%                            | 8%    | 5%             | 13%                                  |
| Not Tested                                       | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                  | - | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                                   |          |          |         |          |          |        |          |       |          | Two   |         |        |        |
|-----------------------------------|----------|----------|---------|----------|----------|--------|----------|-------|----------|-------|---------|--------|--------|
|                                   |          |          |         | African  |          |        | American |       | Pacific  |       | Special |        |        |
|                                   | State    | District | Campus  | American | Hispanic | White  | Indian   | Asian | Islander | Races | Ed      | Disadv | EB/EL  |
| Attendance Rate                   | 00.00/   | 00.40/   |         | at.      | 00.40/   | 00.00/ |          |       |          |       | 00.004  | 00.70/ | 00.404 |
| 2019-20                           | 98.3%    | 98.4%    | 98.8%   | *        | 33.170   | 98.6%  | -        |       | -        | *     | 30.370  |        |        |
| 2018-19                           | 95.4%    | 95.6%    | 95.8%   | 94.1%    | 96.4%    | 95.6%  | *        | -     | -        | 93.0% | 91.7%   | 96.0%  | 97.1%  |
| Chronic Absenteeism               |          |          |         |          |          |        |          |       |          |       |         |        |        |
| 2019-20                           | 6.7%     | 6.9%     | 3.3%    | 0.0%     |          |        |          | -     |          | 11.1% |         | 3.6%   | 1.0%   |
| 2018-19                           | 11.4%    | 9.8%     | 6.1%    | 27.3%    | 1.6%     | 7.0%   | *        | -     | -        | 30.0% | 26.7%   | 6.1%   | 1.0%   |
| Annual Dropout Rate (             |          |          |         |          |          |        |          |       |          |       |         |        |        |
| 2019-20                           | 0.5%     | 0.0%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| 2018-19                           | 0.4%     | 0.3%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Annual Dropout Rate (             |          |          |         |          |          |        |          |       |          |       |         |        |        |
| 2019-20                           | 1.6%     | 0.1%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| 2018-19                           | 1.9%     | 0.1%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| 4-Year Longitudinal Ra            | te (Gr 9 | )-12)    |         |          |          |        |          |       |          |       |         |        |        |
| Class of 2020                     |          |          |         |          |          |        |          |       |          |       |         |        |        |
| Graduated                         | 90.3%    | 96.3%    | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Received TxCHSE                   | 0.4%     | 0.0%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Continued HS                      | 3.9%     | 1.6%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Dropped Out                       | 5.4%     | 2.1%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Graduates and TxCHSE              | 90.7%    | 96.3%    | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Graduates, TxCHSE, and Continuers | 94.6%    | 97.9%    | -       | -        | _        | -      | -        | -     | -        | -     | -       | -      | -      |
| Class of 2019                     |          |          |         |          |          |        |          |       |          |       |         |        |        |
| Graduated                         | 90.0%    | 95.8%    | -       | -        | -        | -      | -        | -     | _        | -     | -       | -      | -      |
| Received TxCHSE                   | 0.5%     | 0.0%     | -       | -        | _        | -      | -        | -     | _        | _     | -       | -      |        |
| Continued HS                      | 3.7%     | 1.9%     | -       | -        | _        | -      | -        | -     | -        | -     | -       | -      | -      |
| Dropped Out                       | 5.9%     | 2.3%     | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Graduates and TxCHSE              | 90.4%    | 95.8%    | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| Graduates, TxCHSE, and Continuers | 94.1%    | 97.7%    | -       | -        | -        | -      | -        | -     | -        | -     | -       | -      | -      |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |          |          |        |          |       |          |       |         |        |        |
| Class of 2019                     |          |          |         |          |          |        |          |       |          |       |         |        |        |
| Graduated                         | 92.0%    | 98.1%    | -       | -        | _        | _      | -        | _     | _        | -     | _       | -      | _      |
| Received TxCHSE                   | 0.5%     | 0.0%     | -       | -        | _        | _      | -        | -     | _        | -     | -       | -      |        |
| Continued HS                      | 1.3%     | 0.0%     | -       | _        | _        | -      | -        | -     | -        | -     | _       | _      |        |
| Dropped Out                       | 6.1%     | 1.9%     | -       | _        | _        | _      | _        | _     | _        | _     | _       | -      |        |
| Graduates and TxCHSE              |          | 98.1%    | _       | _        | _        | _      | _        | _     | _        | _     | _       | _      |        |

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                                   |         |          |           |                     |          |       |                    |       |                     | Two<br>or |               |                |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
|                                   | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9%   |          | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2018                     |         |          |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 92.2%   | 97.8%    | -         | -                   | _        | _     | _                  | -     | _                   | _         | -             | -              | -     |
| Received TxCHSE                   | 0.6%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 1.1%    | 0.4%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 6.1%    | 1.8%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 92.8%   | 97.8%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.2%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2018                     |         |          |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 92.6%   | 98.2%    | -         | -                   | -        | -     | -                  | -     | _                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.7%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 6.1%    | 1.8%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 93.3%   | 98.2%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | _              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.2%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2017                     |         |          |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 92.4%   | 98.8%    | -         | -                   | -        | -     | -                  | -     | _                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.7%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | _              | -     |
| Dropped Out                       | 6.3%    | 1.2%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | _              | -     |
| Graduates and TxCHSE              | 93.2%   | 98.8%    | -         | -                   | _        | -     | -                  | -     | -                   | -         | -             | _              | -     |
| Graduates, TxCHSE, and Continuers | 93.7%   | 98.8%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9          | -12)     |       |                    |       |                     |           |               |                |       |
| Class of 2020                     | 90.3%   | 95.9%    | -         | -                   | _        | -     | -                  | -     | _                   | -         | -             | -              | -     |
| Class of 2019                     | 90.0%   | 93.9%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2020                     | 83.0%   | -        | -         | _                   | _        | -     | -                  | -     | _                   | -         | -             | -              | -     |
| Class of 2019                     | 73.3%   | _        | -         | -                   | _        | -     | -                  | -     | _                   | -         | _             | -              | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2020                     | 4.3%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2019                     | 4.2%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |       |                    |       |                     |           |               |                |       |

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                      | State   | District | Campus     | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020        | 83.5%   | 79.1%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2019        | 83.5%   | 97.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Long | gitudinal R         | ate)     |       |                    |   |                     |   |               |                |       |
| Class of 2020        | 87.8%   | 79.1%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2019        | 87.6%   | 97.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates ( | Annua   | l Rate)  |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2019-20              | 38.6%   | -        | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2018-19              | 32.7%   | -        | -          | -                   | -        | -     | -                  | - | -                   | _ | -             | _              | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2019-20              | 4.4%    | 0.0%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2018-19              | 4.4%    | 0.0%     | -          | -                   | -        | -     | -                  | - | -                   | _ | -             | _              | -     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2019-20              | 81.8%   | 75.9%    | -          | -                   | -        | -     | -                  | - | -                   | _ | -             | -              | -     |
| 2018-19              | 82.1%   | 97.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Ann  | ual Rate)           |          |       |                    |   |                     |   |               |                |       |
| 2019-20              | 85.8%   | 75.9%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2018-19              | 85.9%   | 97.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |

# Texas Education Agency 2020-21 Graduation Profile (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|  | Campus<br>Count | Campus<br>Percent |     | State<br>Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu                            | ıates)          |                   |     |                |
| Total Graduates  | -               | -                 | 245 | 360,220        |
| By Ethnicity:  |                 |                   |     |                |
| African American   | -               | -                 | 8   | 44,729         |
| Hispanic   | -               | -                 | 95  | 184,060        |
| White  | -               | -                 | 135 | 105,215        |
| American Indian  | -               | -                 | 3   | 1,226          |
| Asian  | -               | -                 | 1   | 17,126         |
| Pacific Islander   | -               | -                 | 0   | 557            |
| Two or More Races  | -               | -                 | 3   | 7,307          |
| By Graduation Type:  |                 |                   |     |                |
| Minimum H.S. Program                                       | -               | -                 | 0   | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0   | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 59  | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0   | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 186 | 292,532        |
|  |                 |                   |     |                |
| Special Education Graduates                                | -               | -                 | 13  | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 104 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 12  | 29,639         |
| At-Risk Graduates  | -               | _                 | 80  | 148,836        |

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 Student Information (TAPR)

#### ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|   |       | Mem     | bership  |           |       | Enro    | llment   |           |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
|   | Car   | npus    |          |           | Car   | npus    |          |           |
| Student Information                           | Count | Percent | District | State     | Count | Percent | District | State     |
|   |       |         |          |           |       |         |          |           |
| Total Students                                | 384   | 100.0%  | 3,557    | 5,359,040 | 387   | 100.0%  | 3,565    | 5,371,586 |
| Students by Grade:                            |       |         |          |           |       |         |          |           |
| Early Childhood Education                     | 2     | 0.5%    | 0.2%     | 0.3%      | 5     | 1.3%    | 0.4%     | 0.4%      |
| Pre-Kindergarten                              | 37    | 9.6%    | 2.9%     | 3.7%      | 37    | 9.6%    | 2.9%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0     | 0.0%    | 0.0%     | 0.5%      |       |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 37    | 9.6%    | 2.9%     | 3.2%      |       |         |          |           |
| Kindergarten                                  | 86    | 22.4%   | 6.6%     | 6.7%      | 86    | 22.2%   | 6.6%     | 6.7%      |
| Grade 1                                       | 89    | 23.2%   | 6.7%     | 7.1%      | 89    | 23.0%   | 6.8%     | 7.1%      |
| Grade 2                                       | 78    | 20.3%   | 6.7%     | 7.1%      | 78    | 20.2%   | 6.7%     | 7.1%      |
| Grade 3                                       | 92    | 24.0%   | 7.4%     | 7.1%      | 92    | 23.8%   | 7.4%     | 7.1%      |
| Grade 4                                       | 0     | 0.0%    | 6.6%     | 7.2%      | 0     | 0.0%    | 6.6%     | 7.2%      |
| Grade 5                                       | 0     | 0.0%    | 7.0%     | 7.4%      | 0     | 0.0%    | 7.0%     | 7.4%      |
| Grade 6                                       | 0     | 0.0%    | 7.6%     | 7.7%      | 0     | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0     | 0.0%    | 8.2%     | 7.9%      | 0     | 0.0%    | 8.2%     | 7.8%      |
| Grade 8                                       | 0     | 0.0%    | 8.4%     | 7.9%      | 0     | 0.0%    | 8.4%     | 7.9%      |
| Grade 9                                       | 0     | 0.0%    | 8.4%     | 8.1%      | 0     | 0.0%    | 8.4%     | 8.1%      |
| Grade 10                                      | 0     | 0.0%    | 7.9%     | 7.8%      | 0     | 0.0%    | 7.9%     | 7.8%      |
| Grade 11                                      | 0     | 0.0%    | 8.2%     | 7.2%      | 0     | 0.0%    | 8.2%     | 7.2%      |
| Grade 12                                      | 0     | 0.0%    | 7.1%     | 6.8%      | 0     | 0.0%    | 7.1%     | 6.8%      |
| Ethnic Distribution:                          |       |         |          |           |       |         |          |           |
| African American                              | 14    | 3.6%    | 2.6%     | 12.7%     | 14    | 3.6%    | 2.6%     | 12.7%     |
| Hispanic                                      | 222   | 57.8%   | 44.6%    | 52.9%     | 223   | 57.6%   | 44.6%    | 52.9%     |
| White   | 134   | 34.9%   | 49.2%    | 26.5%     | 136   | 35.1%   | 49.2%    | 26.5%     |
| American Indian                               | 0     | 0.0%    | 0.6%     | 0.3%      | 0     | 0.0%    | 0.6%     | 0.3%      |
| Asian   | 0     | 0.0%    | 0.1%     | 4.7%      | 0     | 0.0%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 0     | 0.0%    | 0.1%     | 0.2%      | 0     | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 14    | 3.6%    | 2.7%     | 2.7%      | 14    | 3.6%    | 2.7%     | 2.7%      |
| Sex:  |       |         |          |           |       |         |          |           |
| Female  | 178   | 46.4%   | 47.5%    | 48.9%     | 178   | 46.0%   | 47.5%    | 48.9%     |
| Male  | 206   |         | 52.5%    |           |       |         |          |           |
|   |       |         |          |           |       |         |          |           |
| Economically Disadvantaged                    | 309   | 80.5%   | 68.5%    | 60.3%     | 310   | 80.1%   | 68.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 75    | 19.5%   | 31.5%    | 39.7%     |       | 19.9%   |          | 39.8%     |
| Section 504 Students                          | 4     | 1.0%    | 7.0%     | 7.2%      |       | 1.0%    |          | 7.2%      |
| EB Students/EL                                | 150   | 39.1%   | 22.0%    | 20.7%     |       | 38.8%   |          | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0     | 0.0%    | 3.9%     | 1.2%      |       | 23.070  | 0,0      | _0.070    |

#### Texas Education Agency 2020-21 Student Information (TAPR)

#### ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|   |            | Mem     | bership  |       |       | Enro    | llment   |       |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
|   | Car        | npus    |          |       | Car   | mpus    |          |       |
| Student Information   | Count      | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia  | 4          | 1.0%    | 3.2%     | 4.5%  | 4     | 1.0%    | 3.2%     | 4.5%  |
| Foster Care   | 0          | 0.0%    | 0.3%     | 0.3%  | 0     | 0.0%    | 0.3%     | 0.3%  |
| Homeless  | 7          | 1.8%    | 0.9%     | 1.1%  | 7     | 1.8%    | 0.9%     | 1.1%  |
| Immigrant   | 0          | 0.0%    | 0.2%     | 2.0%  | 0     | 0.0%    | 0.2%     | 2.0%  |
| Migrant   | 0          | 0.0%    | 0.1%     | 0.3%  | 0     | 0.0%    | 0.1%     | 0.3%  |
| Title I   | 384        | 100.0%  | 68.4%    | 64.5% | 387   | 100.0%  | 68.5%    | 64.5% |
| Military Connected  | 0          | 0.0%    | 0.6%     | 2.7%  | 0     | 0.0%    | 0.6%     | 2.7%  |
| At-Risk   | 183        | 47.7%   | 47.6%    | 49.2% | 183   | 47.3%   | 47.5%    | 49.1% |
| Students by Instructional Program:                                    |            |         |          |       |       |         |          |       |
| Bilingual/ESL Education   | 150        | 39.1%   | 21.9%    | 21.0% | 150   | 38.8%   | 21.9%    | 20.9% |
| Gifted and Talented Education   | 8          | 2.1%    | 6.9%     | 8.3%  | 8     | 2.1%    | 6.9%     | 8.3%  |
| Special Education   | 30         | 7.8%    | 8.5%     | 11.1% | 33    | 8.5%    | 8.7%     | 11.3% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |       |         |          |       |
| Total Students with Disabilities                                      | 30         |         |          |       |       |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | *          | *       | 33.0%    | 42.5% |       |         |          |       |
| Students with Physical Disabilities                                   | 22         | 73.3%   | 30.4%    | 21.3% |       |         |          |       |
| Students with Autism  | *          | *       | **       | 14.1% |       |         |          |       |
| Students with Behavioral Disabilities                                 | *          | *       | 19.1%    | 20.6% |       |         |          |       |
| Students with Non-Categorical Early Childhood                         | *          | *       | *        | 1.5%  |       |         |          |       |
| Mobility (2019-20):   |            |         |          |       |       |         |          |       |
| Total Mobile Students   | 41         | 15.1%   | 14.6%    | 13.8% |       |         |          |       |
| By Ethnicity:<br>African American                                     | 2          | 0.7%    | 0.7%     | 2.8%  |       |         |          |       |
| Hispanic  | 14         | 5.2%    | 5.2%     | 7.1%  |       |         |          |       |
| White   | 21         | 7.7%    | 7.7%     | 3.1%  |       |         |          |       |
| American Indian   | 0          | 0.0%    | 0.1%     | 0.1%  |       |         |          |       |
| Asian   | 0          | 0.0%    | 0.0%     | 0.4%  |       |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |       |         |          |       |
| Two or More Races   | 4          | 1.5%    | 0.9%     | 0.4%  |       |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 2          | 12.5%   | 19.5%    | 16.5% |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 4          | 4.0%    | 8.1%     | 13.6% |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 35         | 16.7%   | 18.0%    | 16.0% |       |         |          |       |
| Student Attrition (2019-20):  |            |         |          |       |       |         |          |       |
| Total Student Attrition   | 65         | 20.6%   | 13.8%    | 16.6% |       |         |          |       |

#### Texas Education Agency 2020-21 Student Information (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                     |           | n-Specia<br>tion Rate |       |        | al Educa<br>ates | ation |
|---------------------|-----------|-----------------------|-------|--------|------------------|-------|
| Student Information | Campus    | District              | State | Campus | District         | State |
| Retention Ra        | ates by G | rade:                 |       |        |                  |       |
| Kindergarten        | 2.9%      | 1.1%                  | 1.4%  | 0.0%   | 0.0%             | 4.8%  |
| Grade 1             | 7.7%      | 2.8%                  | 1.9%  | 0.0%   | 4.3%             | 3.2%  |
| Grade 2             | 0.0%      | 0.9%                  | 1.0%  | 0.0%   | 7.1%             | 1.4%  |
| Grade 3             | 0.0%      | 1.5%                  | 0.5%  | 0.0%   | 0.0%             | 0.6%  |
| Grade 4             | -         | 0.0%                  | 0.3%  | -      | 0.0%             | 0.4%  |
| Grade 5             | -         | 0.4%                  | 0.2%  | -      | 0.0%             | 0.3%  |
| Grade 6             | -         | 0.0%                  | 0.2%  | -      | 0.0%             | 0.3%  |
| Grade 7             | -         | 0.4%                  | 0.3%  | -      | 0.0%             | 0.3%  |
| Grade 8             | -         | 0.4%                  | 0.2%  | -      | 5.3%             | 0.4%  |
| Grade 9             | -         | 1.5%                  | 4.7%  | -      | 0.0%             | 7.8%  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |  |  |
|---------------------------|--------|----------|-------|--|--|
| Elementary:               |        |          |       |  |  |
| Kindergarten              | 21.3   | 17.3     | 17.7  |  |  |
| Grade 1                   | 19.0   | 17.4     | 18.0  |  |  |
| Grade 2                   | 15.3   | 16.1     | 18.0  |  |  |
| Grade 3                   | 19.6   | 17.9     | 18.2  |  |  |
| Grade 4                   | -      | 15.5     | 18.3  |  |  |
| Grade 5                   | -      | 20.7     | 19.8  |  |  |
| Grade 6                   | -      | 22.9     | 19.4  |  |  |
| Secondary:                |        |          |       |  |  |
| English/Language Arts     | -      | 20.1     | 15.7  |  |  |
| Foreign Languages         | -      | 25.6     | 17.8  |  |  |
| Mathematics               | -      | 20.3     | 16.9  |  |  |
| Science                   | -      | 22.0     | 17.9  |  |  |
| Social Studies            | -      | 22.9     | 18.3  |  |  |

#### Texas Education Agency 2020-21 Staff Information (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|   | Campus        |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 46.1          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 29.5          | 64.0%   | 65.4%    | 64.3%    |
| Teachers                                  | 25.0          | 54.2%   | 51.2%    | 49.6%    |
| Professional Support                      | 1.5           | 3.3%    | 7.8%     | 10.6%    |
| Campus Administration (School Leadership) | 3.0           | 6.5%    | 4.1%     | 3.0%     |
| Educational Aides:                        | 16.6          | 36.0%   | 18.0%    | 10.6%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 1.0      | 4,290.0  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 582.0    |
| Full-time Counselors                      | 0.0           | n/a     | 6.0      | 13,211.0 |
| Part-time Counselors                      | 0.0           | n/a     | 0.0      | 1,126.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 14.9          | 32.2%   | 19.5%    | 51.5%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 0.0           | 0.0%    | 2.1%     | 11.1%    |
| Hispanic                                  | 10.0          | 40.0%   | 13.4%    | 28.4%    |
| White                                     | 15.0          | 60.0%   | 83.2%    | 56.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.8%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0           | 0.0%    | 0.8%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 0.0           | 0.0%    | 21.9%    | 23.8%    |
| Females                                   | 25.0          | 100.0%  | 78.1%    | 76.2%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                 | 22.0          | 88.0%   | 80.4%    | 73.0%    |
| Masters                                   | 3.0           | 12.0%   | 18.9%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 2.0           | 8.0%    | 7.1%     | 6.7%     |
| 1-5 Years Experience                      | 7.0           | 28.0%   | 31.8%    | 27.8%    |
| 6-10 Years Experience                     | 6.0           | 24.0%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                    | 6.0           | 24.0%   | 22.5%    | 29.1%    |
| 21-30 Years Experience                    | 4.0           | 16.0%   | 15.4%    | 13.0%    |
| Over 30 Years Experience                  | 0.0           | 0.0%    | 1.9%     | 3.1%     |

# Texas Education Agency 2020-21 Staff Information (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

|                                | Campus        |         |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
|                                |               |         |          |       |
| Number of Students per Teacher | 15.4          | n/a     | 14.9     | 14.5  |

| Staff Information  | Campus       | District | State    |  |  |
|--|--------------|----------|----------|--|--|
| Experience of Campus Leadership:                               |              |          |          |  |  |
| Average Years Experience of Principals                         | 5.5          | 6.5      | 6.4      |  |  |
| Average Years Experience of Principals with District           | 5.5          | 6.5      | 5.5      |  |  |
| Average Years Experience of Assistant Principals               | 1.0          | 3.8      | 5.5      |  |  |
| Average Years Experience of Assistant Principals with District | 1.0          | 3.5      | 4.8      |  |  |
|  |              |          |          |  |  |
| Average Years Experience of Teachers:                          | 9.8          | 10.4     | 11.2     |  |  |
| Average Years Experience of Teachers with District:            | 6.8          | 5.8      | 7.2      |  |  |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |  |  |
| Beginning Teachers   | \$51,153     | \$51,310 | \$50,849 |  |  |
| 1-5 Years Experience   | \$51,636     | \$52,197 | \$53,288 |  |  |
| 6-10 Years Experience  | \$52,967     | \$53,130 | \$56,282 |  |  |
| 11-20 Years Experience   | \$59,042     | \$60,248 | \$59,900 |  |  |
| 21-30 Years Experience   | \$67,759     | \$69,370 | \$64,637 |  |  |
| Over 30 Years Experience                                       | -            | \$83,193 | \$69,974 |  |  |
| Average Actual Salaries (regular duties only):                 |              |          |          |  |  |
| Teachers   | \$56,274     | \$57,366 | \$57,641 |  |  |
| Professional Support   | \$50,704     | \$63,952 | \$68,030 |  |  |
| Campus Administration (School Leadership)                      | \$69,750     | \$72,343 | \$83,424 |  |  |
|  |              |          |          |  |  |
| Instructional Staff Percent:                                   | n/a          | 71.8%    | 64.6%    |  |  |
|  |              |          |          |  |  |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 5,731.4  |  |  |

|  | Campus |         |          |       |
|--|--------|---------|----------|-------|
| Program Information                      | Count  | Percent | District | State |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 7.8    | 31.0%   | 6.8%     | 6.2%  |
| Career and Technical Education           | 0.0    | 0.0%    | 4.0%     | 5.1%  |
| Compensatory Education                   | 2.0    | 8.0%    | 6.4%     | 2.8%  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                        | 14.3   | 57.0%   | 69.6%    | 71.0% |
| Special Education                        | 1.0    | 4.0%    | 9.1%     | 9.4%  |
| Other                                    | 0.0    | 0.0%    | 4.0%     | 3.6%  |

#### Texas Education Agency 2020-21 Staff Information (TAPR) ALVARADO EL-SOUTH (126901101) - ALVARADO ISD - JOHNSON COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)